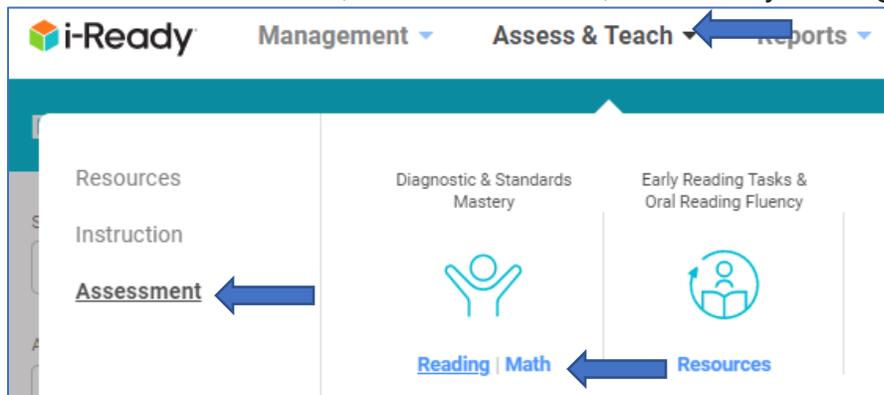


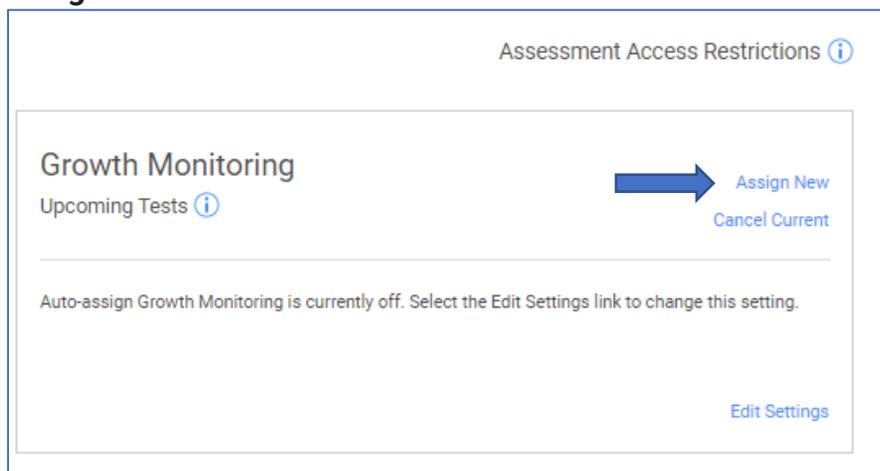
Assigning Growth Monitoring is as easy as assigning the diagnostic, but it should be intentional.

- Growth Monitoring requires a student to have taken the Diagnostic previously.
- If a student is assigned Growth Monitoring before taking the Diagnostic, they will be assigned the Diagnostic instead.
- Once assigned Growth Monitoring, a student will only see that option when logging into i-Ready. The online lessons will not be available until Growth Monitoring is complete.

1. Click Assess & Teach, then Assessment, followed by reading or math.



2. At the top of the screen are two boxes. Growth Monitoring is on the right. Select **Assign New**.



Follow the prompts and use the green arrow to advance from screen to screen.



3. You can assign Growth Monitoring to the whole school, specific classes, report groups, or individual students. Select the option that best fits.

Assign Reading Growth Monitoring

Assign To
 Select Population
 Review & Confirm

Assign Reading Growth Monitoring to:

Schools
 Classes
 Report Groups
 Students

4. Unless assigning by school, search for the class, report group, or student(s) you want to assign Growth Monitoring to. Use the check boxes to select one or more options.

Showing 5 of 9 Selected (4)

spring
 Teacher(s)
 Grade

<input checked="" type="checkbox"/>	Report Group 1	-	1
<input checked="" type="checkbox"/>	Report Group 2	-	2
<input checked="" type="checkbox"/>	Report Group 3	-	3
<input checked="" type="checkbox"/>	Report Group 4	-	K

5. Once you're all set, select **Assign Reading/Math Growth Monitoring**

Assign Reading Growth Monitoring

Assign To
 Select Population
 Review & Confirm

School: SCHOOL NAME Assign to: 4 Report Groups

Report Group Name	Teacher(s)	Grade
Report Group 1	-	1
Report Group 2	-	2
Report Group 3	-	3
Report Group 4	-	K



Assessment & Research Assigning Growth Monitoring

6. If you mistakenly assign the growth monitoring, you can select **Cancel Current** and follow the same steps as above to cancel the Growth Monitoring.

